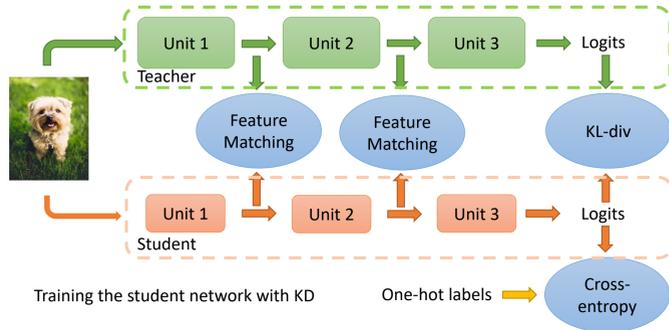


## Knowledge Distillation (KD)

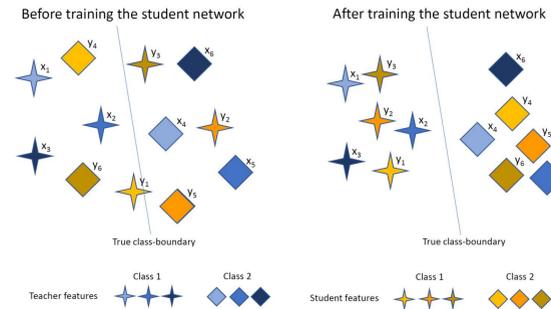


- Accurate deep neural networks for vision are usually very large and cannot be easily deployed in resource-constrained settings
- Model compression is an important research direction to make networks smaller without losing accuracy

- KD is one of the main ways to achieve model compression, by transferring knowledge from a larger, more accurate teacher to a smaller student network.
- In order to train the student, the earliest methods used a combination of the usual cross-entropy loss with the K-L divergence b/w student and teacher outputs
- Student performance can be further improved using supervision at the intermediate layers by adding additional loss terms that encourage matching the teacher and student features. E.g., Fitnets and Relational KD

## Using optimal transport (OT) for feature matching

- Optimal transport matches student and teacher feature distributions in a principled way
- Unlike methods like FitNets, it relaxes the unnecessary requirement that teacher and student features need to match one-to-one
- It is a stronger condition than in Relational KD which only matches distance matrices computed in the teacher and student feature spaces



$$L_{OT}(X^{(l)}, Y^{(l)}) = \min_{T \geq 0} \sum_{i,j} T_{i,j}^{(l)} C_{i,j}^{(l)}$$

$$\text{s.t. } \sum_i T_{i,j}^{(l)} = \sum_j T_{i,j}^{(l)} = \frac{1}{b},$$

$$C_{i,j}^{(l)} = 1 - \frac{\mathbf{x}_i^{(l)T} \mathbf{y}_j^{(l)}}{\|\mathbf{x}_i^{(l)}\| \|\mathbf{y}_j^{(l)}\|}$$

$$L = L_{CE}(\mathbf{c}, \hat{\mathbf{c}}_S) + \alpha \sum_{l=1}^{l_{max}} L_{OT}(X^{(l)}, Y^{(l)}) + \gamma L_{KD}(\hat{\mathbf{c}}_S, \hat{\mathbf{c}}_T)$$

## Relaxations of OT for KD

- We use relaxations of OT in order to solve the OT problems at multiple layers efficiently
- We experiment with
  - Relaxed Earth Mover's Distance (REMD)
  - Inexact Proximal Optimal Transport (IPOT)
- Both can be easily integrated with modern deep learning toolboxes

$$L_{ROT}(X^{(l)}, Y^{(l)}) = \min_{T \geq 0} \sum_{i,j} T_{i,j}^{(l)} C_{i,j}^{(l)} + \epsilon h(T)$$

$$\text{s.t. } \sum_i T_{i,j}^{(l)} = \sum_j T_{i,j}^{(l)} = \frac{1}{b},$$

$$R_{OT}^{(1)}(X^{(l)}, Y^{(l)}) = \min_{T \geq 0} \sum_{i,j} T_{i,j}^{(l)} C_{i,j}^{(l)} \quad \text{s.t. } \sum_i T_{i,j}^{(l)} = \frac{1}{b}$$

$$R_{OT}^{(2)}(X^{(l)}, Y^{(l)}) = \min_{T \geq 0} \sum_{i,j} T_{i,j}^{(l)} C_{i,j}^{(l)} \quad \text{s.t. } \sum_j T_{i,j}^{(l)} = \frac{1}{b}$$

The final relaxed EMD (REMD) is computed using

$$L_{REMD}(X^{(l)}, Y^{(l)}) = \max(R_{OT}^{(1)}(X^{(l)}, Y^{(l)}), R_{OT}^{(2)}(X^{(l)}, Y^{(l)}))$$

$$= \frac{1}{b} \max \left( \sum_i \min_j C_{i,j}^{(l)}, \sum_j \min_i C_{i,j}^{(l)} \right)$$

## Experimental results on image recognition datasets

### CIFAR-100

Numbers shown are accuracies (higher is better)

Teacher Student	WRN-40-2 WRN-16-2	resnet110 resnet20	resnet32x4 resnet8x4	vgg13 vgg8	resnet32x4 ShuffleNetV2
Teacher	75.61	74.31	79.42	74.64	79.42
Student (no distillation)	73.26	69.06	72.50	70.36	71.82
KD	74.92	70.67	73.33	72.98	74.45
CRD+KD	75.64	<b>71.56</b>	75.46	74.29	76.05
FitNet+KD	75.12	70.67	74.66	73.22	75.15
RKD+KD	74.89	70.77	73.79	72.97	74.55
REMD + KD	<b>75.79</b>	70.98	<b>76.06</b>	<b>74.35</b>	76.66
IPOT + KD	75.63	71.29	75.99	74.29	<b>76.78</b>
IPOT + CRD	75.57	71.47	76.06	74.30	76.81
IPOT + CRD + KD	<b>76.22</b>	<b>71.81</b>	<b>76.82</b>	<b>74.79</b>	<b>76.81</b>

### ImageNet

Teacher: Resnet-34, Student: ResNet-18  
Numbers shown are error rates (lower is better)

	Teacher	Student	KD	Online KD *	CRD	CRD+KD	AT	SP	CC	IPOT	IPOT+KD
Top-1	26.69	30.25	29.34	29.45	28.83	28.62	29.30	29.38	30.04	29.54	28.88
Top-5	8.58	10.93	10.12	10.41	9.87	9.51	10.00	10.20	10.83	10.48	9.66

### Street View House Numbers (SVHN)

Numbers shown are accuracies (higher is better)

T-S pair	Teacher	Student	KD	CRD	CRD+KD	FitNet	FitNet+KD	RKD	RKD+KD	PKT	PKT+KD	REMD	REMD+KD	IPOT	IPOT+KD
resnet32x4 resnet8x4	94.36	90.39	94.49	<b>94.96</b>	<b>95.47</b>	91.32	94.48	93.30	94.58	90.77	94.38	89.66	94.49	91.63	94.73
WRN-40-2 WRN-16-2	94.52	93.45	95.22	94.74	95.25	93.93	95.27	95.23	<b>95.39</b>	93.68	95.15	93.15	94.94	94.28	<b>95.41</b>

## Conclusion

- We have presented feature matching methods using optimal transport between teacher and student features at intermediate layers
- We have shown improved performance in knowledge distillation using optimal transport compared to methods like FitNets and RKD

## References

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